

Introduction

The "Diversifying teaching, teaching for diversity" project has the aim of preparing the CPIA to deal with the changing nature of adult learners, who increasingly come from different backgrounds and countries, and meet those changes proactively.

Objectives:

- develop new methods and instruments to teach adults;
- increase the European dimension of the CPIA;
- improve the linguistic skills of school personnel;
- improve the organisation of teaching and learning.

Activity 1 -language courses for personnel

- the English language skills of members of staff, both teaching and administrative, were targeted - 18 members of staff undertook mobilities during the summer months in order to avoid disrupting the normal operation of the school.
 - 3 members of the administrative staff, one front line office clerk and two members of reception staff, took a two week intensive course in English at the University of Cork in order to learn basic communication skills in English (A2) to improve their ability to deal with learners at the CPIA;
 - the Director of Administrative Services and the Director took a two week course at higher levels (B2) in order to improve their language skills dealing with learners and colleagues from other European schools.
 - 8 teachers took two week courses in English at levels between A2 and B1+ in order to improve their communication skills in the classroom with students.
 - 4 teachers took intensive two week courses in English at higher levels (from B2 to C1) in order to teach their subject in English (CLIL).
 - 1 teacher took practical learning-by-doing courses taught in English at the University of the Arts in London in order to assess the possibility of replicating similar courses in Italian for migrants with a low level of schooling.

Attività 2 - **jobshadowing in adult education schools**, that is, sharing and exchanging best practices with adult schools in other parts of Europe.

- 15 mobilities over the 2 years of the project: the staff of the CPIA explored other L2 teaching methods and different ways of organising teaching and learning (distance, semi-distance) so as to better diversify learning opportunities for the adult population in La Spezia.
 - In Vuxenutbildningen Timrå in Sweden where Swedish has been taught as a foreign language for decades, 3 staff members were able to observe ways of organising learning and teaching as well as teaching methods over a period of 12 days.
 - In Jelgava district school in Latvia 6 staff members observed ways of recuperating early school dropouts and distance learning over a period of 6 days.
 - In Instituto Provincial de Educación Permanente, in Granada, Spain 6 staff members learned how to organise learning on the Moodle platform and put in place a mixed or semi-distance system of learning over a period of 5 days.

Impact

on the CPIA

- improved European dimension of the CPIA
- broader and more flexible learning opportunities
- more openness to cooperation with other schools in European countries
- basis for future strategic partnerships.

on the personnel of the CPIA

- new teaching methods,
- knowledge of the European Union,
- knowledge and understanding of adult education systems in other European countries,
- creation of strong ties with teachers in other countries,
- management and project skills,
- improved digital skills,
- improved language skills in English,
- improved social and intercultural skills
- increased motivation to work in multidisciplinary teams.